



Educating for Cosmopolitanism: Lessons from Cognitive Science and Literature (Palgrave Pivot)

Mark Bracher

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Drawing on recent findings of cognitive science, Mark Bracher here employs widely taught literary texts - including Achebe's *Things Fall Apart*, Voltaire's *Candide*, Camus's "The Guest," and Coetzee's *Disgrace* - to provide detailed demonstrations of how literary study can be used to develop cosmopolitanism, defined as a commitment to global justice. Cosmopolitanism, Bracher explains, is motivated by compassion for peoples who are distant and different from oneself, and compassion for them is dependent on perceiving their need, their deservingness, and their humanity. These perceptions are often prevented by faulty mindsets, or cognitive schemas, that can be corrected by the pedagogical practices described here.

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