



Teachers and the State: Towards a Directed Profession (Routledge Research in Education)

Mike Bottery, Nigel Wright

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This book examines the status of training and continuing professional development of teachers on a national and international level. The authors argue that teachers need to feel that they are part of an empowering professionalism, in which their work has an effect on the abilities of students, and where they play a valuable role in shaping the direction of future society.

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