



Meeting Special Educational Needs in Secondary Classrooms: Inclusion and how to do it

Sue Briggs

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There are greater numbers of children with Special Educational Needs and Disabilities (SEND) now attending mainstream schools. This fully updated and revised edition of *Meeting Special Educational Needs in Secondary Classrooms* is written by an experienced teacher, adviser and SEN consultant and explains the challenges that these children face. This is a practical book full of guidance for teachers and teaching assistants who support children with SEND in mainstream secondary classrooms.

Now fully updated to include the requirements of the 2014 Children and Families Act and SEND Code of Practice, this book:

- covers all aspects of teaching children with SEND, including planning, teaching and learning
- promotes successful communication between teachers, parents and students
- contains photocopiable resources and templates.

With practical guidance on how to make the curriculum more accessible for children with SEND, this book will help teachers and TAs work together to support pupils with Special Educational Needs and Disabilities more effectively.

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