



# **Inside the Black Box of Classroom Practice: Change Without Reform in American Education**

*Larry Cuban*

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*Inside the Black Box of Classroom Practice* takes as its starting point a strikingly blunt question: “With so many major structural changes in U.S. public schools over the past century, why have classroom practices been largely stable, with a modest blending of new and old teaching practices leaving contemporary classroom lessons familiar to earlier generations of school-goers?”

It is a question that ought to be of paramount interest to all who are interested in school reform in the United States. It is also a question that comes naturally to Larry Cuban, whose much-admired books have focused on various aspects of school reform—its promises, wrong turns, partial successes, and troubling failures. In this book, he returns to this territory to ask why policy reforms—no matter how ambitious or determined—have generally had little effect on classroom conduct and practice.

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