



Free School Teaching: A Journey into Radical Progressive Education

Kristan Accles Morrison

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Chronicles the author's personal and professional journey within the American educational system.

Free School Teaching is the personal and professional journey of one teacher within the American educational system. Faced with mounting frustrations in her own traditional, middle school classroom and having little success in resolving them, Kristan Accles Morrison decided to seek out answers, first by immersing herself in the academic literature of critical education theory and then by turning to the field. While the literature on progressive education gave her hope that things could be different and better for students locked into America's traditional education system, she wanted to find a firsthand example of how these ideas played out in practice. Morrison found a radical "free school" in Albany, New York, that embodied the ideas found in the literature, and over a period of three months she observed and documented differences between alternative and traditional schools. In trying to reconcile the gap between those systems, Morrison details the lessons she learned about teachers, students, curriculum, and the entire conception of why we educate our children.

"The effects of standardized competitive schooling are severe and they need to be critically reported as publicly and as often as possible. The stories of democratic schools, such as the one profiled here, provide inspirational alternatives. This is a book with an important story to tell." — Ron Miller, author of *Free School, Free People: Education and Democracy after the 1960s*

Kristan Accles Morrison is Assistant Professor of Educational Foundations in the School of Teacher Education and Leadership at Radford University.

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